**DLE CLASS- TERM TWO,SCHEME Learning Area 5:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wk** | **Day** | **Learning outcome** | **Competences** | **Suggested developmental**  **activities** | | | | | **Methods** | **Activities** | **Instructio nal**  **materials** | **Ref** | **Re m** |
| 2 | 1  TO 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing consonant  “h”   * Recite sounds “a – h” * recognize sound h * read sound “h” and write words with sound “h”   Introducing consonant j   * recite sound “j” * recognize sound “j” * read sound j and write words with sound j   Introducing consonant  “k”   * recite sounds a – k * recognize sound k * read sound k and words with sound k | | | | | * Explanation * Illustration * Demonstratio n * story telling * look and say | * Reading * writing * sorting * copying * reciting sounds * recognizing the different sounds | * flash card * books * pencils * charts | Teach ers collec tion |  |
|  | k | k | k |  |
| kite | kit | kettle |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of  situations | I can respond to different sounds and locate different directions | * Introducing consonant   “l”   * Recite sounds a –m * Read sound “l” * Write sound “l”   l l l  leaf leg lamp  Introducing sound “m”   * recite sounds a – m * Recognize a – m * read sound “m” * Write sound “m”   m m m man mat moon Introducing consonants n – r   * Recite sounds n – r * Read sound “n” | | | | | -Explanation  -Illustration  -Demonstration Look and say discussion | -reading Writing Copying Reciting sounds matching | * flash cards * word chart * chalkbo ard illustrati on | Teach ers collec tion |  |
|  |  |  |  |  | - |  |
|  |  |  |  |  | n | n | n |  |  |  |  |
|  |  |  |  | neck | nail | nest |  |  |  |
| 4 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | * Introducing consonant   “p”   * Recite sound “p” * recognize sound “p” * Read sound “p” * Write sound p and the words.   p p p p pen pot pin pen  k cil  Introducing consonant  “r” | | | | | -Illustration  -Explanation  -Demonstration  -look and say discussion | -Reading  -Writing Copying Matching Crossing understandin g | * flash cards * word chart * chalkbo ard illustrati on | Teach ers collec tion |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | * Recite sounds n – z * recognize sound r * Read sound r * Write sound r and the words.   r r r  rain rat rabbit  Introducing sound “s”   * Recite sounds n – z * recognize sound “s” * Write sound “s” and   words | | | | | |  |  |  |  |  |
|  | S | S | S | S |  |
| Sna  ke | Sun | Sta  r | sto  ol |
| 5 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing sound “t”   * Recite letters n – z * recognize sound “t” * Read sound “t” * Write sound “t” and   the words.  t t t  tap tree tin  Introducing sound “v”   * Recite letter n – z * Recognize sound V * Read sound V * Write sound v and the words.   v v v  van vest vim  Introducing sound “w” | | | | | | -Explanation  -Illustration  -Demonstration discussion | -Reading  -Writing Copying Listen and write colouring | * flash cards * word chart * puzzle * jig saws | Teach ers collec tion |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | * recite sound n – z * Recognize sound w * Read sound “w” * Write sound w and the words. | | | | |  |  |  |  |  |
|  | w | w | w |  |
| watch | wall | water |
| 6 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing sounds “n -z”   * recite sound n – z * Recognize sound y * Read sound “y” * Write sound y and the words.   Y Y Y  Yes Yellow yam Introducing sound n - z   * recite sound n – z * Recognize sound z * Read sound “z” * Write sound z and the words.   z z z  zip zebra zoo  **Read and match**  h snake  z hut  j pot  m jug  p mat  s zip | | | | | -Explanation   * Illustration * Discussion * Look and say | -Reading  -Writing Copying Reciting sounds matching | * flash cards * charts * jig saws * dominos | Teach er’ collec tion |  |
| 7 | 1 to  5 | Listen with acuity form information, | I can respond to different sounds | - Introducing syllables with  vowels “a” | | | | | -Explanation | -Reading | - Chart |  |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | enjoyment and responding appropriately in a wide range of situations | and locate different directions | ba –g = bag ba-t  ba-n  ba-r  Introducing syllable “ca”  c – a = ca  t = cat | -Illustration  -Demonstration  -Look and say | -Writing | - Flash cards |  |  |
|  |  | ca ~~r~~ = car |  |  |  |
|  |  | n = can |  |  |  |
|  |  | p = cap |  |  |  |
|  |  | Introducing syllable “da” |  |  |  |
|  |  | d – a = da |  |  |  |
|  |  | m = dam |  |  |  |
|  |  | da ~~r~~k = dark |  |  |  |
|  |  | n = dan |  |  |  |
| 8 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing syllable “fa”  f – a = fa  t = fat fa ~~n~~ = fan  r = far  Introducing syllable “ga”  g – a = ga  p = gap ga ~~m~~ = gam  s = gas | -Explanation  -Illustration  -Demonstration Look and say | -Reading  -Writing | * chart with syllable * flash cards | Teach ers collec tion |  |
|  |  |  |  | Introducing syllable  “ma”  m – a = ma ma- t = mat ma – d = mad  ma – p = map |  |  |  |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 1  to 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Matching syllables with the words  ba hat  ca gas  da mad  fa cat  ga bag  ha dam  ma fan  Fill in the missing sound cat c t  bag b g  hat h t  mat m t  fan f n | -Illustration  -Explanation  -Demonstration | -Reading  -matching  -Writing | Syllable chart  Cards | Teach er’s collec tion |  |
| 10 | 1  To 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing syllables  with vowel “e”  be = be bed  hen key  bell desk  ben get  d = …………  be n = ……………  ll =…………..  Introducing more  syllables of “e” | -Explanation  -Illustration  -Demonstration | -reading  -Writing copying | * Chart having syllables   .   * Flash cards | LFW |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wk** | **Day** | **Learning outcome** | **Competences** | **Suggested developmental**  **activities** | | | | | **Methods** | **Activities** | **Instructio nal**  **materials** | **Ref** | **Re m** |
| 2 | 1  TO 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing consonant  “h”   * Recite sounds “a – h” * recognize sound h * read sound “h” and write words with sound “h”   Introducing consonant j   * recite sound “j” * recognize sound “j” * read sound j and write words with sound j   Introducing consonant  “k”   * recite sounds a – k * recognize sound k * read sound k and words with sound k | | | | | * Explanation * Illustration * Demonstratio n * story telling * look and say | * Reading * writing * sorting * copying * reciting sounds * recognizing the different sounds | * flash card * books * pencils * charts | Teach ers collec tion |  |
|  | k | k | k |  |
| kite | kit | kettle |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of  situations | I can respond to different sounds and locate different directions | * Introducing consonant   “l”   * Recite sounds a –m * Read sound “l” * Write sound “l”   l l l  leaf leg lamp  Introducing sound “m”   * recite sounds a – m * Recognize a – m * read sound “m” * Write sound “m”   m m m man mat moon Introducing consonants n – r   * Recite sounds n – r * Read sound “n” | | | | | -Explanation  -Illustration  -Demonstration Look and say discussion | -reading Writing Copying Reciting sounds matching | * flash cards * word chart * chalkbo ard illustrati on | Teach ers collec tion |  |
|  |  |  |  |  | - |  |
|  |  |  |  |  | n | n | n |  |  |  |  |
|  |  |  |  | neck | nail | nest |  |  |  |
| 4 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | * Introducing consonant   “p”   * Recite sound “p” * recognize sound “p” * Read sound “p” * Write sound p and the words.   p p p p pen pot pin pen  k cil  Introducing consonant  “r” | | | | | -Illustration  -Explanation  -Demonstration  -look and say discussion | -Reading  -Writing Copying Matching Crossing understandin g | * flash cards * word chart * chalkbo ard illustrati on | Teach ers collec tion |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | * Recite sounds n – z * recognize sound r * Read sound r * Write sound r and the words.   r r r  rain rat rabbit  Introducing sound “s”   * Recite sounds n – z * recognize sound “s” * Write sound “s” and   words | | | | | |  |  |  |  |  |
|  | S | S | S | S |  |
| Sna  ke | Sun | Sta  r | sto  ol |
| 5 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing sound “t”   * Recite letters n – z * recognize sound “t” * Read sound “t” * Write sound “t” and   the words.  t t t  tap tree tin  Introducing sound “v”   * Recite letter n – z * Recognize sound V * Read sound V * Write sound v and the words.   v v v  van vest vim  Introducing sound “w” | | | | | | -Explanation  -Illustration  -Demonstration discussion | -Reading  -Writing Copying Listen and write colouring | * flash cards * word chart * puzzle * jig saws | Teach ers collec tion |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | * recite sound n – z * Recognize sound w * Read sound “w” * Write sound w and the words. | | | | |  |  |  |  |  |
|  | w | w | w |  |
| watch | wall | water |
| 6 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing sounds “n -z”   * recite sound n – z * Recognize sound y * Read sound “y” * Write sound y and the words.   Y Y Y  Yes Yellow yam Introducing sound n - z   * recite sound n – z * Recognize sound z * Read sound “z” * Write sound z and the words.   z z z  zip zebra zoo  **Read and match**  h snake  z hut  j pot  m jug  p mat  s zip | | | | | -Explanation   * Illustration * Discussion * Look and say | -Reading  -Writing Copying Reciting sounds matching | * flash cards * charts * jig saws * dominos | Teach er’ collec tion |  |
| 7 | 1 to  5 | Listen with acuity form information, | I can respond to different sounds | - Introducing syllables with  vowels “a” | | | | | -Explanation | -Reading | - Chart |  |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | enjoyment and responding appropriately in a wide range of situations | and locate different directions | ba –g = bag ba-t  ba-n  ba-r  Introducing syllable “ca”  c – a = ca  t = cat | -Illustration  -Demonstration  -Look and say | -Writing | - Flash cards |  |  |
|  |  | ca ~~r~~ = car |  |  |  |
|  |  | n = can |  |  |  |
|  |  | p = cap |  |  |  |
|  |  | Introducing syllable “da” |  |  |  |
|  |  | d – a = da |  |  |  |
|  |  | m = dam |  |  |  |
|  |  | da ~~r~~k = dark |  |  |  |
|  |  | n = dan |  |  |  |
| 8 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing syllable “fa”  f – a = fa  t = fat fa ~~n~~ = fan  r = far  Introducing syllable “ga”  g – a = ga  p = gap ga ~~m~~ = gam  s = gas | -Explanation  -Illustration  -Demonstration Look and say | -Reading  -Writing | * chart with syllable * flash cards | Teach ers collec tion |  |
|  |  |  |  | Introducing syllable  “ma”  m – a = ma ma- t = mat ma – d = mad  ma – p = map |  |  |  |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 1  to 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Matching syllables with the words  ba hat  ca gas  da mad  fa cat  ga bag  ha dam  ma fan  Fill in the missing sound cat c t  bag b g  hat h t  mat m t  fan f n | -Illustration  -Explanation  -Demonstration | -Reading  -matching  -Writing | Syllable chart  Cards | Teach er’s collec tion |  |
| 10 | 1  To 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing syllables  with vowel “e”  be = be bed  hen key  bell desk  ben get  d = …………  be n = ……………  ll =…………..  Introducing more  syllables of “e” | -Explanation  -Illustration  -Demonstration | -reading  -Writing copying | * Chart having syllables   .   * Flash cards | LFW |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wk** | **Day** | **Learning outcome** | **Competences** | **Suggested developmental**  **activities** | | | | | **Methods** | **Activities** | **Instructio nal**  **materials** | **Ref** | **Re m** |
| 2 | 1  TO 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing consonant  “h”   * Recite sounds “a – h” * recognize sound h * read sound “h” and write words with sound “h”   Introducing consonant j   * recite sound “j” * recognize sound “j” * read sound j and write words with sound j   Introducing consonant  “k”   * recite sounds a – k * recognize sound k * read sound k and words with sound k | | | | | * Explanation * Illustration * Demonstratio n * story telling * look and say | * Reading * writing * sorting * copying * reciting sounds * recognizing the different sounds | * flash card * books * pencils * charts | Teach ers collec tion |  |
|  | k | k | k |  |
| kite | kit | kettle |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of  situations | I can respond to different sounds and locate different directions | * Introducing consonant   “l”   * Recite sounds a –m * Read sound “l” * Write sound “l”   l l l  leaf leg lamp  Introducing sound “m”   * recite sounds a – m * Recognize a – m * read sound “m” * Write sound “m”   m m m man mat moon Introducing consonants n – r   * Recite sounds n – r * Read sound “n” | | | | | -Explanation  -Illustration  -Demonstration Look and say discussion | -reading Writing Copying Reciting sounds matching | * flash cards * word chart * chalkbo ard illustrati on | Teach ers collec tion |  |
|  |  |  |  |  | - |  |
|  |  |  |  |  | n | n | n |  |  |  |  |
|  |  |  |  | neck | nail | nest |  |  |  |
| 4 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | * Introducing consonant   “p”   * Recite sound “p” * recognize sound “p” * Read sound “p” * Write sound p and the words.   p p p p pen pot pin pen  k cil  Introducing consonant  “r” | | | | | -Illustration  -Explanation  -Demonstration  -look and say discussion | -Reading  -Writing Copying Matching Crossing understandin g | * flash cards * word chart * chalkbo ard illustrati on | Teach ers collec tion |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | * Recite sounds n – z * recognize sound r * Read sound r * Write sound r and the words.   r r r  rain rat rabbit  Introducing sound “s”   * Recite sounds n – z * recognize sound “s” * Write sound “s” and   words | | | | | |  |  |  |  |  |
|  | S | S | S | S |  |
| Sna  ke | Sun | Sta  r | sto  ol |
| 5 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing sound “t”   * Recite letters n – z * recognize sound “t” * Read sound “t” * Write sound “t” and   the words.  t t t  tap tree tin  Introducing sound “v”   * Recite letter n – z * Recognize sound V * Read sound V * Write sound v and the words.   v v v  van vest vim  Introducing sound “w” | | | | | | -Explanation  -Illustration  -Demonstration discussion | -Reading  -Writing Copying Listen and write colouring | * flash cards * word chart * puzzle * jig saws | Teach ers collec tion |  |



|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | * recite sound n – z * Recognize sound w * Read sound “w” * Write sound w and the words. | | | | |  |  |  |  |  |
|  | w | w | w |  |
| watch | wall | water |
| 6 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing sounds “n -z”   * recite sound n – z * Recognize sound y * Read sound “y” * Write sound y and the words.   Y Y Y  Yes Yellow yam Introducing sound n - z   * recite sound n – z * Recognize sound z * Read sound “z” * Write sound z and the words.   z z z  zip zebra zoo  **Read and match**  h snake  z hut  j pot  m jug  p mat  s zip | | | | | -Explanation   * Illustration * Discussion * Look and say | -Reading  -Writing Copying Reciting sounds matching | * flash cards * charts * jig saws * dominos | Teach er’ collec tion |  |
| 7 | 1 to  5 | Listen with acuity form information, | I can respond to different sounds | - Introducing syllables with  vowels “a” | | | | | -Explanation | -Reading | - Chart |  |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | enjoyment and responding appropriately in a wide range of situations | and locate different directions | ba –g = bag ba-t  ba-n  ba-r  Introducing syllable “ca”  c – a = ca  t = cat | -Illustration  -Demonstration  -Look and say | -Writing | - Flash cards |  |  |
|  |  | ca ~~r~~ = car |  |  |  |
|  |  | n = can |  |  |  |
|  |  | p = cap |  |  |  |
|  |  | Introducing syllable “da” |  |  |  |
|  |  | d – a = da |  |  |  |
|  |  | m = dam |  |  |  |
|  |  | da ~~r~~k = dark |  |  |  |
|  |  | n = dan |  |  |  |
| 8 | 1 to  5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing syllable “fa”  f – a = fa  t = fat fa ~~n~~ = fan  r = far  Introducing syllable “ga”  g – a = ga  p = gap ga ~~m~~ = gam  s = gas | -Explanation  -Illustration  -Demonstration Look and say | -Reading  -Writing | * chart with syllable * flash cards | Teach ers collec tion |  |
|  |  |  |  | Introducing syllable  “ma”  m – a = ma ma- t = mat ma – d = mad  ma – p = map |  |  |  |  |



|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9 | 1  to 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Matching syllables with the words  ba hat  ca gas  da mad  fa cat  ga bag  ha dam  ma fan  Fill in the missing sound cat c t  bag b g  hat h t  mat m t  fan f n | -Illustration  -Explanation  -Demonstration | -Reading  -matching  -Writing | Syllable chart  Cards | Teach er’s collec tion |  |
| 10 | 1  To 5 | Listen with acuity form information, enjoyment and responding appropriately in a wide range of situations | I can respond to different sounds and locate different directions | Introducing syllables  with vowel “e”  be = be bed  hen key  bell desk  ben get  d = …………  be n = ……………  ll =…………..  Introducing more  syllables of “e” | -Explanation  -Illustration  -Demonstration | -reading  -Writing copying | * Chart having syllables   .   * Flash cards | LFW |  |